



Achievers Early College Prep Charter School

Plan for Safe Return to In-Person Instruction and Continuity of Service Pursuant to the Federal American Rescue Plan Act, Section 2001(i)

Introduction and Background

As announced in the New Jersey Department of Education (NJDOE)'s [April 28, 2021 broadcast](#), in March 2021 President Biden signed the Federal [American Rescue Plan \(ARP\) Act](#). Public Law 117-2, into law. The ARP Act provides an additional \$122 billion in Elementary and Secondary School Emergency Relief (ARP ESSER) to States and school districts to help safely reopen, sustain the safe operation of schools, and address the impacts of the COVID-19 pandemic on the nation's students. As with the previous ESSER funds available under the Coronavirus Aid, Relief and Economic Security (CARES) Act, and the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA), the purpose of the additional funding is to support local educational agencies (LEAs) in preparing for and responding to the impacts of COVID-19 on educators, students, and families. Additional information on ARP ESSER may be found in the NJDOE's [funding comparison fact sheet](#).

Section 2001(i)(1) of the ARP Act requires each LEA that receives ARP ESSER funds to develop and make publicly available on the LEA's website, no later than 30 days after receiving ARP ESSER funds, a plan for the safe return to in-person instruction and continuity of services for all schools (Safe Return Plan). A Safe Return Plan is required of all fund recipients, including those that have already returned to in-person instruction. Section 2001(i)(2) of the ARP Act further requires that the LEA seek public comment on the Safe Return Plan and take those comments into account in finalization of the Safe Return Plan. Under the interim final requirements published in [Volume 86, No. 76 of the Federal Register](#) by the U.S. Department of Education (USDE), an LEA must periodically, but no less frequently than every six months through September 30, 2023, review and, as appropriate, revise its Safe Return Plan.

Pursuant to those requirements, **LEAs must submit to the NJDOE and post on their website their Safe Return Plans by June 24, 2021**. The NJDOE intends to make LEA ARP ESSER Fund applications available in EWEG on May 24, 2021 and LEAs will submit their Safe Return Plans to the NJDOE via EWEG. To assist LEAs with the development of their Safe Return Plans, the NJDOE is providing the following template.

This template incorporates the federally-required components of the Safe Return Plan. The questions in the template below will be included in the LEA ARP ESSER Fund application in EWEG. LEAs will submit responses to the questions within the LEA ARP ESSER Fund application in EWEG by June 24, 2021. The NJDOE hopes that this template will allow LEAs to effectively plan for that submission and to easily post the information to their websites as required by the ARP Act.

Note that on May 17, 2021, Governor Murphy [announced](#) that upon the conclusion of the 2020-2021 school year, portions of Executive Order 175 allowing remote learning will be rescinded, meaning that schools will be required to provide full-day, in-person instruction, as they were prior to the COVID-19 Public Health Emergency. The NJDOE and New Jersey Department of Health will share additional information regarding State requirements or guidance for health and safety protocols for the 2021-2022 school year as it becomes available.

Achievers Early College Prep Charter School
Safe Return to In-Person Instruction and Continuity of Services

LEA Name: Achievers Early College Prep Charter School, Efe Odeleye, Lead Person

Date: 06/07/2021 Date Revised (mm/dd/yyyy):

1. Maintaining Health and Safety

For each mitigation strategy listed below (A–H), please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC. Current guidance is referenced below. The district will evaluate new guidance as it becomes available in order to adjust local policies and practices.

A. Universal and correct wearing of masks

AECP will follow NJDOH requirements for wearing masks. Current guidance is referenced below. The district will evaluate new guidance as it becomes available in order to adjust local policies and practices. Face coverings will be required for students both in school and on the bus unless doing so would inhibit the individual's health. School staff and authorized visitors are required to wear face coverings unless doing so would inhibit the individual's health or the individual is under two years of age. Exceptions to requirements for face coverings shall be as follows: doing so would inhibit the individual's health, the individual is in extreme heat outdoors, the individual is in water, a student's documented medical condition, or disability as reflected in an IEP or 504 Plan, precludes the use of face covering.

B. Physical distancing (e.g., including use of cohorts/podding)

AECP will adhere to the most conservative elements of local, state, and federal guidelines as possible with regard to social distancing. Students and staff will be kept in cohorts, with corresponding records available for contact tracing purposes. Furniture will be adjusted accordingly to accommodate for social distancing. Students will be seated at least three feet apart whenever and wherever possible. If a school is not able to maintain this physical distance, additional modifications should be considered including using physical barriers between desks, turning desks to face the same direction or having students sit on only one side of the table, spaced apart. Our middle and high school will provide physical guides, such as tape on floors or sidewalks and signs on walls, to help ensure that staff and students remain at least six feet apart in lines and at other times. The district will evaluate new guidance as it becomes available in order to adjust local policies and practices.

C. Handwashing and respiratory etiquette

AECP will follow NJDOH requirements for handwashing and respiratory etiquette. The district will evaluate new guidance as it becomes available in order to adjust local policies and practices. Students are required to wash hands for at least twenty seconds at regular intervals during the school day and always before eating, after using the bathroom, after outdoor playtime, and after blowing their nose, coughing, and/or sneezing. If washing with soap and water is not possible, students will wash with an alcohol-based hand sanitizer (at least 60% alcohol). The district will prepare and maintain hand sanitizing stations with alcohol-based hand sanitizers. Such stations should be: in each classroom that does not have an existing hand washing station/sink, at entrances and exits of buildings, and near lunchrooms. The district will evaluate new guidance as it becomes available in order to adjust local policies and practices.

D. Cleaning and maintaining healthy facilities, including improving ventilation

AECP has developed a plan for increased routine cleaning and disinfection, Policy #1648. AECP has enhanced ventilation via opened HVAC dampers to increase airflow. The district will undertake enhanced cleaning of school facilities and offices, with a focus on common areas and high-touch locations. Cleaning schedules have been modified according to student cohort schedules. Classrooms/common spaces will be deep cleaned daily, bathrooms will be cleaned every 2 hours. Custodians will utilize disinfecting electrostatic sprayers. All indoor facilities will have adequate ventilation, including operational heating and ventilation systems where appropriate. Recirculated air has a fresh air component, windows will be opened, if practical, if air conditioning is not provided, and filter(s) for A/C units will be maintained and changed according to manufacturer recommendations. The district will evaluate new guidance as it becomes available in order to adjust local policies and practices.

E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments See Achievers Early College Prep Charter School Protocols for Contact tracing, Isolation and Quarantining: Board of Education Policy 1648, AECP shall fully cooperate in sharing information with the Mercer County Health Department to fulfill all mandated Contact Tracing/ Isolation/ Quarantine/ Readmittance Requirements. When students or staff are experiencing discomfort or potential symptoms of COVID-19, they are isolated from others. School Nurse contacts the Mercer County Health Department for Contact Tracing. Contacts/Cohort and Attendance information will be shared with the ACHD. Student, staff, team and bus cohorts will be informed and immediately placed on quarantine based on CDC and MCHD recommendations. Students/staff will be readmitted to school according to NJDOH and Mercer County Department of Health guidance. The district will evaluate new guidance as it becomes available in order to adjust local policies and practices.

F. Diagnostic and screening testing

AECP shall screen students and employees upon arrival to a school building or work location for COVID-19 symptoms or history of exposure. School staff will check students and employees for symptoms upon arrival, this may include temperature checks. Health checks will be in accordance with privacy law.

and regulations. Results will be documented when signs of COVID-19 are observed. Students and employees with disabilities will have accommodations provided for them. Students and employees with COVID-19 symptoms will be safely isolated from others. School officials will follow current Communicable Disease Service guidance for illness reporting. If an individual who has spent time in a school district facility tests positive for COVID-19, district officials will notify the Mercer County Department of Health, staff, and families of a confirmed case while maintaining confidentiality. The district will evaluate new guidance as it becomes available in order to adjust local policies and practices.

G. Efforts to provide vaccinations to educators, other staff, and students, if eligible

AECP will provide access to the COVID-19 vaccination for those who are eligible. The district has partnered with Concentric by Ginko and the Mercer County Department of Health to provide access to COVID-19 vaccinations. The nurse communicates with the above referenced agencies to verify availability of vaccines and communicate available and updated vaccination site information to parents and staff. The school district hosted vaccination clinics for staff in March 2021. The nurse will continue to coordinate with the above agencies and conduct further in-district testing/care if necessary. The district will evaluate new guidance as it becomes available in order to adjust local policies and practices.

H. Appropriate accommodations for children with disabilities with respect to the health and safety policies

AECP will follow NJDOE requirements for ensuring appropriate accommodations for children with disabilities. Reasonable accommodations will be provided for students with disabilities or serious underlying medical conditions, which may include: Medically fragile students with IEPs; Students with complex disabilities with IEPs; or Students who require accommodations under a 504 plan. Academic, Social, and Behavioral Supports will be implemented as appropriate. These supports include: Social Emotional Learning (SEL), Multi-Tiered Systems of Support (MTSS) Wraparound Supports, Food Service and Distribution, Quality Child Care. The district will evaluate new guidance as it becomes available in order to adjust local policies and practices.

2. Ensuring Continuity of Services

A. Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services. (1000 character limit) AECP will ensure continuity of services for all sub-groups and mitigate learning gaps via learning acceleration. Staff will be provided with Professional Learning opportunities to meet the demands of struggling learners using a learning acceleration framework. The district will plan, design and implement extended learning opportunities to provide struggling students with small group instruction. AECP is equipped and prepared to operate using a 1:1 device model as needed and as necessary. The district will build a tiered intervention model of school-based mental health supports to meet the needs of students and staff. The district plans to operate using full day schedules during the 2021 - 22 school year. The district participates in the National School Lunch Program and will apply for a waiver for the 2021 - 22 school year which will allow for all students to receive breakfast and lunch free of charge.

3. Public Comment

A. Describe how the LEA sought public comment on its plan, and how it took those public comments into account in the development of its plan. Note, the ARP requires that LEAs seek public comment for each 60-day revision to the plan. (1000 character limit) AECp has provided multiple opportunities for public comment on our plan. Our Restart Committee commenced in June 2020, including members of the Board, Administrative Team, and teachers. The district holds regular monthly board meetings with opportunities for the public to provide comments on district operations. Recent discussions occurred at the May 2021 Board Committee meetings regarding the Safe Return Plan. A draft of the plan is posted on the district website with the opportunity for public comments. The district Board Committees will have further discussion at their meetings. The Administration will present to the Board of Education any changes necessary to the plan based on guidance throughout the summer and as the school year progresses.

B. Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. (1000 character limit)
AECp will ensure that the plan for Safe Return to in-Person Instruction and Continuity of Services is accessible to all members of our school community. The plan is posted on the district websites and the websites have a translation feature. Additionally, the website is ADA compliant, enabling all members of our school community to access and review the document. Because the district is a 1:1 device district, the district devices can also be used to translate the plan and provide access to the text to speech accommodations.